

New Smyrna Beach High: Action Plan

GOAL 1: ACADEMIC GOAL: CONTINUE TO RAISE THE ACADEMIC ACHIEVEMENT OF STUDENTS AT NEW SMYRNA BEACH HIGH SCHOOL

X	GOAL IN PROGRESS
	AMENDED GOAL (TYPE NEW GOAL):

OBJECTIVE 1 On the 2010 FCAT all New Smyrna Beach High School 9th and 10th grade students will meet state AYP goals of 72% in Reading and 74% in Math performing at high levels.

X	OBJECTIVE IN PROGRESS
	AMENDED OBJECTIVE (TYPE NEW OBJECTIVE):

STRATEGIES / ACTIVITIES	COMPLETED	IN PROGRESS	DELETED	AMENDED
Freshmen Plus		X		
Sophomore Success		X		
Academic Intervention/Homeroom		X		
Professional Learning Communities – Initial and Advanced		X		
Volusia Proficiency Model		X		
Literacy Committee		X		

OBJECTIVE 2

Participation in Advanced coursework: Performance on Advanced Placement (AP) exams and enrollment in advanced coursework [Dual Enrollment and AP classes] will increase by 5 - 10% from 2009.

X	OBJECTIVE IN PROGRESS
	AMENDED OBJECTIVE (TYPE NEW OBJECTIVE):

STRATEGIES / ACTIVITIES	COMPLETED	IN PROGRESS	DELETED	AMENDED
Increasing number of AP course options	X			
Increase number of students enrolled in AP classes	X			
Increase percentage of students earning a 3 or high on AP exams		X		
Increase number of students enrolled in advanced college level courses (Dual Enrolled)		X		

OBJECTIVE 3 THE PERCENTAGE OF ESE STUDENTS BELOW THE PROFICIENCY TARGET WILL DECREASE BY 12% IN READING AND MATH.

X	OBJECTIVE IN PROGRESS
	AMENDED OBJECTIVE (TYPE NEW OBJECTIVE):

STRATEGIES / ACTIVITIES	COMPLETED	IN PROGRESS	DELETED	AMENDED
Implement an intensified Academic Support Team for ESE standard diploma students		X		
Training in test taking strategies		X		
Create a computer reading lab for ESE Special Diploma student use	X			
Academic Intervention/Homeroom		X		

Adequate Progress:

The school has made adequate progress if two of the three objectives have been met or partially met.

“Partially Met” is defined as making positive progress toward the goal of an increase in test scores, but not fully achieving the benchmark.

Objective 1.1 All AYP subgroups will demonstrate a 3% increase in percent of high standard in the FCAT Reading, Math and Science tests, and a 3% increase in percent of students making learning gains in Reading and Math

Objective 1.2 Performance on AP exams and enrollment in advanced coursework [Dual Enrollment and AP classes] will increase between 1 – 3%.

Objective 1.3 The percentage of ESE students scoring below the FCAT proficiency target will decrease by 2 – 5%..

	AMENDED ADEQUATE PROGRESS: (TYPE NEW ADEQUATE PROGRESS):
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GOAL 2: CONTINUE SMALLER LEARNING COMMUNITITES [SLC] AND THE FURTHER IMPLEMENTATON OF STANDARDS BASED INSTRUCTION AND ASSESSMENT [PROFICIENCY MODEL].

X	GOAL IN PROGRESS
	AMENDED GOAL (TYPE NEW GOAL):

OBJECTIVE 1 INCREASE THE PROFICIENCY OF STUDENTS ON CTE COURSE STANDARDS AS EVIDENCED BY AN INCREASE ON SCORES OF INDUSTRY STANDARD EXAMS BY 1 – 3%.

X	OBJECTIVE IN PROGRESS
	AMENDED OBJECTIVE (TYPE NEW OBJECTIVE):

STRATEGIES / ACTIVITIES	COMPLETED	IN PROGRESS	DELETED	AMENDED
Implementation of standards based curriculum and assessment		X		
Implementation of cross-curricular units		X		
Monitor implementation of standards based curriculum		X		
Monitor preparation for proficiency on CTE standards and development of formative assessments and reteaching		X		
Increase scores on industry standard exams		X		

OBJECTIVE 2: INCREASE INVOLVEMENT OF THE BUSINESS COMMUNITY WITH SLC DEVELOPMENT, INSTRUCTION AND ACTIVITIES BY 5%.

X	OBJECTIVE IN PROGRESS
	AMENDED OBJECTIVE (TYPE NEW OBJECTIVE):

STRATEGIES / ACTIVITIES	COMPLETED	IN PROGRESS	DELETED	AMENDED
Establishment of a CTE advisory board		X		
Showcase of CTE programs to community	X			

Adequate Progress:

The school has made adequate progress if both objectives have been met or partially met

“Partially Met” is defined as making positive progress toward the goal, but not fully achieving the benchmark.

2.1 Increase proficiency of students on CTE course standards as evidenced by a 1 – 1.5% increase of scores on Industry Standard Exams

2.2 Increase involvement of the Business Community with SLC Development, instructions and activities by 1 – 3%.

	AMENDED ADEQUATE PROGRESS: (TYPE NEW ADEQUATE PROGRESS):
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GOAL 3: CONTINUE TO CREATE A CLIMATE OF HIGH EXPECTATIONS, AFFIRMATION, AND RESPECT

X	GOAL IN PROGRESS
	AMENDED GOAL (TYPE NEW GOAL):

OBJECTIVE 1 The percentage of students receiving referrals to the discipline office during the 2009-2010 school year and the total number of referrals will decrease by 10% [458] or- from 4,583 to 4,125.

X	OBJECTIVE IN PROGRESS
	AMENDED OBJECTIVE (TYPE NEW OBJECTIVE):

STRATEGIES / ACTIVITIES	COMPLETED	IN PROGRESS	DELETED	AMENDED
Combine PLC and SLC leadership teams to create and implement a program which increases student/teacher knowledge and participation in creating a positive school climate		X		
Increase support for community mentors		X		
Decrease the number of students receiving 6 or more referrals a year		X		
Create a collegial workplace environment where all staff members support each other		X		

~~**OBJECTIVE 2:** Students will indicate through a climate survey a 2% increase in positive response as compared to 2 years ago on a formal survey [HSSSE]~~

	OBJECTIVE IN PROGRESS
X	AMENDED OBJECTIVE (TYPE NEW OBJECTIVE): ON SAC MEETING 2/8/10 COMMITTEE DECIDED TO OMIT THIS OBJECTIVE AND NOT ADMINISTER A SURVEY. STRATEGIES AND ACTIVITIES WILL BE JOINED WITH STATEGIES AND ACTIVITIES FOR OBJECTIVE 1.

STRATEGIES / ACTIVITIES	COMPLETED	IN PROGRESS	DELETED	AMENDED
Continue the Student Leadership Cadre to develop a climate of respect and affirmation		X		
Welcome to the Reef activities for incoming freshmen	X			
Spirit Days		X		

Adequate Progress:

The school has made adequate progress if the goal and objective has been met or partially met. "Partially Met" is defined as: Office discipline referrals will decrease by 5 – 7% [229 – 275] ~~and survey instruments will indicate a 1% increase in overall satisfactory climate rating~~

X	<p>AMENDED ADEQUATE PROGRESS: (TYPE NEW ADEQUATE PROGRESS): THE SCHOOL HAS MADE ADEQUATE PROGRESS IF THE GOAL AND OBJECTIVE HAS BEEN MET OR PARTIALLY MET. PARTIALLY MET IS DEFINES AS: OFFICE DISCIPLINE REFERRALS WILL DECREASE BY 5-7% [229 – 275] AND COMPLETE 4 OF THE 7 STRATEGIES AND OR ACTIVITIES.</p>
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