

STRATEGIC PLAN FOR SCHOOL IMPROVEMENT

REFLECTION REPORT
School Year 2009-2010

New Smyrna Beach High School

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26 October 2010

Date

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Mission Statement and Belief Statements

Vision Statement of Volusia County Schools

Through the individual commitment of all, our students will graduate with the knowledge, skills, and values necessary to be successful contributors to our democratic society.

(Approved 4/14/92)

School Mission

Working together with parents, school personnel and community members, New Smyrna Beach High School Students will graduate with the knowledge, skills, and values to be successful contributors to society.

(Adopted 4/24/02)

School Belief Statements

Beliefs

- ◆ All students can learn; therefore, student learning is the chief priority.
- ◆ Students should produce quality work at all levels of learning.
- ◆ Students, parents, teachers, administrators, and the community share the responsibility for encouraging students to become confident, self-directed, life-long learners.
- ◆ All students are unique and valued individuals who should be provided with a variety of instructional approaches that actively engage them in the learning process.
- ◆ Varied student assessments should be used to demonstrate achievement of desired learning expectations.
- ◆ A safe, caring, and physically comfortable environment is necessary for the learning and well being of all individuals.

Motto

CUDA PRIDE: Nothing Less Than Your Personal Best!

Goal Status Report

2009-2010 School Improvement Plan

Goal 1: CONTINUE TO RAISE THE ACADEMIC ACHIEVEMENT OF STUDENTS AT NEW SMYRNA BEACH HIGH SCHOOL

met partially met carried forward amended/deleted other

*Adequate progress for this objective has been achieved: Yes No

***Comments:**

In the 9th grade Reading FCAT a slight decrease in level 1 and a slight increase in level 3 shows progress being made. The percentage points for 10th grade reading decreased at the level 1 by 5% while the percentage points for 10th reading increased from 64% to 72%. Our writing scores at 73% were higher than both the district and state averages. Math scores reflect a need for focus by increasing 2% (from 9% to 11%) at the level 1 yet decreasing 2% (from 67% to 65%) at level 3 for 9th grade. 10th grade demonstrated a decrease by 5% (from 14% to 9%) at the level 1 and an 8% (from 64% to 72%) increase at the level 3 or higher. Science saw no gains at the level 1 (remaining at 20%) but slight gains in the level 3 and above (from 43% to 47%).

The percent of students passing Advanced Placement exams with a 3 or higher increased from 58.56% in May 2009 to 64.4% in 2010.

Goal 2: CONTINUE SMALLER LEARNING COMMUNITITES [SLC] AND THE FURTHER IMPLEMENTATON OF STANDARDS BASED INSTRUCTION AND ASSESSMENT [PROFICIENCY MODEL.

met partially met carried forward amended/deleted other

*Adequate progress for this objective has been achieved: Yes No

*Comments: All objectives were met or partially met. Small Learning Communities [SLC] continued to be implemented. Teachers met twice per month to develop effective strategies. Disaggregated data by SLC is not currently available to determine a specific SLC Grade Point Average [GPA], although the cumulative GPA for the school met the goal. All SLCs increased participation of students and business professionals on SLC Advisory Boards. All groups met at least once.

Goal 3: CONTINUE TO CREATE A CLIMATE OF HIGH EXPECTATIONS, AFFIRMATIONS, AND RESPECT.

met partially met carried forward amended/deleted other

*Adequate progress for this objective has been achieved: Yes No

*Comments: Two of the three objectives were met or partially met. Student Leadership Cadre representing all clubs, athletics, and SLCs met a minimum of 4 times per year to address student concerns and issues of school climate. Some of the ideas and suggestions were included in the 2009-2010 School Improvement Plan. The portfolio application for the 5 STAR award for parent and community involvement was successfully submitted for the first time in several years and the school received a 5 star rating for the 2009-2010 school year.

In Volusia County Schools, adequate progress for the overall school improvement plan is determined by the area superintendent, in conjunction with the principal, within the context of state accountability, and district and school goals.

New Smyrna Beach High School has made adequate progress toward meeting the objectives within its 2009-2010 school improvement plan. Yes No

School Profile: School/Community Characteristics

Through High School Redesign, the school has demonstrated continuous growth and positive progress. The state awarded New Smyrna Beach High School a grade of 'B' for 2008-2009 school year. The current grades are not available at this time, but our expectation for the 2009-2010 school year is the same grade. New Smyrna Beach High School is a comprehensive high school serving a diverse population of approximately 2,000 students in grades nine through twelve. New Smyrna Beach High School draws students from the communities of New Smyrna Beach, Edgewater, Oak Hill, Samsula, and unincorporated areas of the south beach and outlying rural areas.

New Smyrna Beach High School opened a new facility for the 2006-07 school year. With a state-of-the-art facility, equipment, and technology, the faculty and staff are extremely proud of the excellent educational opportunities available to the students in Southeast Volusia. The school has been recognized for its outstanding programs and student achievements by receiving the 1998 Florida School Recognition Award and the 2000 National Blue Ribbon School of Excellence. New Smyrna Beach High School was selected in 2005 as one of the "25 Most Promising High Schools in Florida," was a recipient of the 2003-2005 National Smaller Learning Communities Award, a member in the National Successful Practices Network, and a participant in the 2006-07 K-12 Conference and Innovation Fair. In addition, the school was selected by William Daggett as a Model School. In 2008, New Smyrna Beach High School was awarded a \$50,000 grant from State Farm in conjunction with the Ford Foundation to build a Habitat for Humanity home.

All Volusia County high schools are on a traditional 7-period school day. At NSBHS, a 20-minute Academic Intervention time continues to be a part of the schedule four days a week. This allows teachers or students to elect to have additional time for student to teacher connection to assist, further teach, or reteach a concept. To further establish the opportunity to personalize education and create a respectful, affirming climate, this school year began with suspended curriculum for one day. The theme was "Fish Fever: Being a part of the CUDA Reef". Teachers had the opportunity to become better acquainted with their new 9th grade students, while at the same time providing information about school processes, services and personnel to our students. New Smyrna Beach High School prides itself on its high commitment in all areas. We are proud of the variety and caliber of programs we are able to offer. This tradition of excellence would not be possible without the commitment of our award winning faculty, the efforts of our students and the support of our parents and community.

Stakeholders' Perspective (2009-2010 CLIMATE SURVEY RESULTS)

1. **Parent Surveys not completed.** Documentation of stakeholders' involvement and input listed below.

- ◆ 4 Student Leadership meetings
- ◆ 5 STAR notebook – initial application AWARDED
- ◆ Additional SAC meeting

POSITIVE TRENDS NOTED:

- THE ATTENDANCE CALL IS INFORMATIVE AND APPRECIATED.
- CONNECT-ED HELPS PARENTS STAY INFORMED
- TEACHER WEB-SITES ARE INFORMATIVE AND UP-TO-DATE
- THERE ARE A LOT OF FUN EXTRA-CURRICULAR ACTIVITIES TO CHOOSE FROM
- SAC MEETINGS ARE OPEN TO THE PUBLIC AND INFORMATIVE
- PINNACLE ALLOWS FOR INSTANT PARENT INFORMATION ON GRADES AND ATTENDANCE
- PRINCIPAL IS RESOURCEFUL AND SUPPORTIVE IN ACQUIRING INSTRUCTIONAL
- MATERIALS

2. **Teacher Surveys not completed.** Documentation of stakeholders' involvement and input listed below.

- **Joint Faculty/SAC Meeting**
- **Program Evaluation**
- **Faculty Council**
- **Parking Lots at meetings (a place to put sticky notes with questions that the principal answers back within 24 hours)**
- **Department meetings**

3. **School Staff Surveys not completed.** Documentation of stakeholders' involvement and input listed below.

- **Student Government**
- **Steering committees**
- **Class meetings**

4. **School Staff Surveys not completed.** Documentation of stakeholders' involvement and input listed below.

- **Monthly meetings**
- **SAC meetings**